

Graduate Student-Faculty Forum on Diversity in the Classroom

January 20, 2012

Pane Room, Alexander Library, College Avenue Campus

Rutgers University, New Brunswick

9:30 AM Continental Breakfast

9:45 AM Introductory Remarks

Brittney Cooper, Ford Foundation/ CRE Postdoctoral Fellow

Thea Abu El-Haj, Graduate School of Education (GSE)

10:00-12:00 Race, Pedagogy, and Power in the Classroom: An Open Conversation

Moderator: Joan Adams, MSW, LCSW

Deborah Gray White, History, Teaching and Race

Stéphane Robolin, English, Teaching and Race

Donavan Ramon, English, Silence and Intellectualizing Race

Amy Pickard, GSE, "You're White, Right?": Challenging Assumptions of Racialized Alliance

Kathleen Belew, Mellon Foundation/American Studies Postdoctoral Fellow
Teaching Race and Racism

12:00 PM Lunch

1:00 – 2:30 Strategies for Inclusive Teaching and Learning

Moderator: Ann Fabian

Diana Melendez, Anti-Racist Alliance - Undoing Racism: Strategies and Resources

Keisha Green, GSE - Spoken Word Workshops

Peter J. Guarnaccia, Human Ecology, Diversifying Graduate Education

Seth Koven, History, Diversity in Graduate Classroom

Dan Battey, GSE, Managing Racial and Ethnic Microaggressions

2:30-3:00 Problems of Practice Workshops

"Problems of Practice" is a protocol for collaboratively generating ideas for addressing specific pedagogical dilemmas in classrooms. In these sessions, one participant presents a particular problem of practice that s/he has faced. Through a collective process the problem and its context are described in depth, and the group offers recommendations for addressing the problem. While the recommendations are addressed to the particular problem presented, they are generative and offer possibilities for action in many contexts.

Thea Abu El-Haj, GSE

Keisha Green, GSE

Dan Battey, GSE

Eliot Graham, GSE